



Southern Lehigh School District

High School Syllabus

Advanced Placement Spanish

2013-2014

Course Description:

AP SPANISH is intended for students who wish to improve proficiency and integrate their language skills, using authentic materials and sources. Students who enroll should already have a basic knowledge of the language and cultures of Spanish-speaking peoples and should have attained a reasonable proficiency in using the language. Although these qualifications may be attained in a variety of ways, it is assumed that most students will be in the final stages of their secondary school training and will have had appropriate course work in the language. The course is taught almost exclusively in Spanish and incorporates authentic materials related to six themes. The authentic materials include audio, print and audiovisual materials such as articles, videos, radio clips, social media, and short stories.

Course Content:

Themes:

1. Los desafíos mundiales (Global Challenges)
2. La ciencia y tecnología (Science and Technology)
3. La vida contemporánea (Contemporary Life)
4. Las identidades personales y públicas (Personal and Public Identities)
5. Las familias y las comunidades (Families and Communities)
6. La belleza y la estética (Beauty and Aesthetics)

Grammar topics will be reviewed as needed in the context of writing and mini-lessons.

Required Textbooks and/or Other Reading/Research Materials

The following ebook will be the primary text used throughout the year. There will also be readings, audios and videos to complement vocabulary and grammar, and we will use Internet sites for current information. Additional materials will be used to prepare for the AP exam.

Abriendo Paso Temas y Lecturas by José M. Díaz, María Nadel. Pearson Prentice Hall, 2014.

Course Requirements:

Prerequisite: SPANISH V with a recommended minimum grade of C or GRAMMAR AND COMPOSITION II with a minimum grade of C or SPANISH IV students with a minimum grade of A and teacher recommendation.

The course will be taught almost exclusively in Spanish and students are expected to use Spanish for all communication in the classroom and in communication with the teacher. Students will continue to develop proficiency across the three modes of communication by critically thinking

about the authentic sources to understand culture, make connections across disciplines, compare the target language to their native language, and use the language in real-life situations.

Grade Components/Assessments:

Grades will be based on total points from participation, homework, projects/writing, tests/quizzes, presentations, and taped conversations.

Each marking period is worth 20% of a student's overall grade. The midterm and final exam are each worth 10% of a student's overall average:

Quarter 1	20%
Quarter 2	20%
Midterm	10%
Quarter 3	20%
Quarter 4	20%
Final	10%

Required Summer Reading/Assignments:

Students are expected to practice communicating in Spanish through a variety of activities over the summer months.

1. Watch or listen to a Spanish video once a month (Spanish news, segments of videos, Univision, Podcasts) and write a summary on Edmodo.
2. Read one article a month in Spanish from newspaper or magazine and write a summary on Edmodo.
3. Comment on two other posts on Edmodo once a month.
4. Communicate via e-mail with the teacher once each month.